

Education, Learning & Skills Performance Management Scorecard Release 1: June 2012 (April/May 2012 Data)

Produced by: Management Information, ELS, KCC

Publication Date: 14 June 2012



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Guidance Notes

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible.
L	The aim of this indicator is to achieve the lowest number/percentage possible.
T	The aim of this indicator is to stay close to the target that has been set.

RAG RATINGS

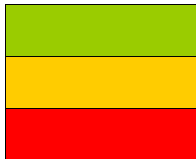


A red rating indicates that the current performance is below the 2010/11 outturn.

An amber rating indicates that the current performance is between 2010/11 outturn and the target.

A green rating indicates that the current performance has met the target.

DIRECTION OF TRAVEL (DOT)



Green indicates that latest performance has improved when compared to previous performance. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

Amber indicates that latest performance has remained the same as previous performance.

Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

KEY TO ABBREVIATIONS

LAC	Looked After Children
FSM	Free School Meals
SEN	Special Educational Needs
SSEN	Statement of Special Educational Needs
M	Monthly
T	Termly
A	Annually
NEET	Not in Education, Employment or Training
Persistent Absence	Proportion of pupils absent for >15% of sessions

Guidance Notes

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Scorecard - Kent

(April/May 2012 Data)

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	215	A	↑	214	50	200	ELS Bold Steps	252			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	15	A	↑	14	0		ELS Bold Steps	19			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	2.1	G	↓	4.1		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	5.3	G	↓	9.7		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	12	A		Awaiting Previous Data	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	41.4	Awaiting Previous Data and Targets						ELS DMT			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	612	Awaiting Previous Data			0			ELS DMT			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets						ELS DMT				
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	77.8	R	↑	73.8	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	6833		↑	6766	Awaiting Targets		ELS Bold Steps	6581			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	293	A		Awaiting Previous Data	263	283	ELS DMT	293			
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	7.7	A		Awaiting Previous Data	7.3	7.6	ELS DMT	7.7			
Percentage of admissions applications for school places made online	H	Snapshot	A	90.4	G	↑	88.3	90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A	84.2	A	↓	85.9	85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A	92.6	A	↓	92.9	95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	8.2		↑	8.1	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T	20		↑	13	Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	19	R	↑	14	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	56.4	A	↑	55.7	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	68.1	R	↑	67.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	79.2	R	→	79.2	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	59.4	A	↑	58.7	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	68.1	A	↑	67.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data					85		ELS DMT		80	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013						ELS DMT				
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	73.2	A	↑	72.3	84	76	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	59.5	A	↑	59.1	67	63	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	74.0	A	↓	74.9	80	76	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	72.0	A	↑	66.4	82	77	ELS Bold Steps	72.0	74	74	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	86	A	↑	69	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	27	A	↓	28	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A	39	A	↑	37	31	35	< National 2011	39	34		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	53	A	↑	51	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13	A	↑	12	25	19	ELS Bold Steps	13	15	13	

Scorecard - Kent

(April/May 2012 Data)

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data					
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average			
										2010-11	2010-11	2010-11			
QUALITY AND STANDARDS <i>continued</i>															
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	59.4	A	↑	56.8	70	65	ELS Bold Steps	59.4	58.9	58		
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	76.8	A	↑	63.0	90	83	ELS Bold Steps	76.8				
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	33.7	A	↓	35.1	25.7	29.7	< National 2011	33.7	27.5	31.6		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	49.0	A	↓	52.2	41	45	< National 2011	49.0	47.3			
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	47	A	→	47.0	39	43	< National 2011	47	48	47		
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	8.2	A	↓	9.2	20	14	ELS Bold Steps	8.2	8.5	8.2		
EMPLOYABILITY															
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	6.11		↓	6.16	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6		
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	19.02		↑	17.53	0		ELS Bold Steps					
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	80.9	G	↑	78.3		80	> National 2011	80.9	81.0	80.3		
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	24		↓	28	Awaiting Targets		< National 2011	24	19	25		
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	52.7		↑	51.6	Awaiting Targets		> National 2011	52.7	54.5	53.2		
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	33		→	33	Awaiting Targets		< National 2011	33	25	30		
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	124	G	↑	124	88		ELS Bold Steps	118				
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	7.4	R	↓	7.9	4.4		ELS Bold Steps	6.4	7.1	6.7		
Number of assisted employment opportunities for learners with learning difficulties & disabilities (LLDD)	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Adult participation in basic skills training	H			Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps			
Adults with Skills Plus	H			Awaiting Data and Targets						Awaiting Targets		ELS DMT			
Adults with NVQ Level 4	H			Awaiting Data and Targets						Awaiting Targets		ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps					